



Revelstoke Board of Education

Indigenous Education Council Meeting March 13th, 2025

Minutes

We would like to respectfully honour the four nations on whose land we live and learn: The Sinixt, the Secwépemc, the Ktunxa, and the Syilx Okanagan.

1. **CALL TO ORDER**

Meeting called to order at 4:00 PM.

2. **ADDITIONS TO THE AGENDA - Nil**

3. **ADOPTION OF THE AGENDA**

The agenda was adopted as presented.

4. **ADOPTION OF THE MINUTES**

Minutes dated October 3rd, 2024, for adoption as presented.

5. **NEW BUSINESS**

a) IEC Update

Jodi met virtually with Darrell Jones and Nerissa Joseph from the Secwépemc Nation Education department.

- Darrell and Nerissa asked how we determined which Nations received an invitation to the IEC in Revelstoke. I shared the link to the First Nations consultation map <https://maps.gov.bc.ca/ess/hm/cadb/>, along with the instructions to select the SOE report. I also shared a copy of the report that was generated.
- Nerissa shared the Secwépemc map that is used in SD 83.
- Darrell will reach out to Chief in Council to see if the morning of February 12th will work for a meeting in Revelstoke to meet and discuss the IEC.
- After the meeting, Darrell forwarded a School District Primer: Splat sin, a member of the Secwépemc Nation.
- We have offered to travel to Enderby or arrange for Splat sin members to travel to Revelstoke using the funding that was provided to support IEC activities and build capacity.

Jodi met virtually with Eric Einarson and Kristi Strobbe from the Ktunaxa Nation Education department.

- Eric is the Director of Education and Employment with the Ktunaxa Nation Council and Kristi Stobbe is the Team Lead – Capacity Development and Education with the Ktunaxa Nation Council.
- We have offered to travel to Cranbrook or arrange for Ktunaxa members to travel to Revelstoke using the funding that was provided to support IEC activities and build capacity.
- Eric will reach out to Yaqan Nukiy with an invitation to join these visits.
- Knowledge holders/keepers are being asked by many schools and groups for their time. Eric will ask if there is anyone who has time to travel to Revelstoke. I shared that we recognize this and are also open to opportunities to bring students there. The Yaqan Nukiy Annual Traditional Pow Wow is on May 16-18.
- Rather than have monthly meetings, we could have 2-3 full day IEC meetings. This would provide the time and opportunity for face-to-face meetings, make it worth the travel time, and provide enough time to meaningfully do the work required by the IEC.

b) Budget

Reviewed the budget which aligns with where we should be. The projected surplus between \$5000-\$8000. Eight students are graduating and currently only one student self-identified for kindergarten intake. The reduced numbers, and the small surplus are a concern for next year.

c) Indigenous Day of Learning

Scheduled for August 27, 2025, on the admin day, meaning that all of the teachers and support staff will be in attendance. As such, we are hoping to provide a day of learning that will set a strong foundation for this new direction for the district.

Erin England has reached out to Len Pierre to request information about the Decolonizing Education workshop. We would also like to host a luncheon and have display tables where we can share resources with school staff.

d) Student Milestone Ceremony

We have not had a separate Indigenous graduation celebration as we often have small numbers of students in each grade level. We would like to have a Milestone celebration to celebrate incoming kindergarten students, students moving from elementary to high school, and graduating students. We would like input from the IEC.

Eric's shared initial thoughts, suggesting a knowledge keeper could share a recognition of the history of the land and what it means to be Ktunaxa, but not to add specific Ktunaxa traditions since we do not have any Ktunaxa students in Revelstoke. Potentially something similar with a Secwépemc knowledge holder, but he didn't want to speak for them.

e) New Indigenous Education Council (IEC) Implementation Resource

The committee reviewed the new Indigenous Education Council Implementation Resource.

6. **STAFF AND KNOWLEDGE HOLDER UPDATES**

Lisa Moore:

- The parents who told me their child enjoyed the dot painting so much that they continued doing it at home. One student even put their homemade dot art in the Everything Goes Art Exhibit.
- Seeing a former student at the Metis Nation of BC Environmental Engagement conference. This student is passionate about the environment and deeply proud to be Metis.
- Seeing senior students making plans and working towards their goals for their school careers after RSS.

Marlene Krug:

- Beading, making Bannock, and going to the river, spring words.

Dylan Murray:

- Cultural and ecological damages from the fur trade, specifically on Bison and Caribou. This extends to the damages done by the Columbia River Treaty which just has been renegotiated recently. I also included indigenous perspectives/ involvement in the fur trade.
- I also taught on the indigenous uses of both of these animals, then about indigenous involvement in working on revitalizing the populations.
- The sacred role of fire & Salmon. This included teaching about the salmon run, and then cooking bannock and salmon.
- Food sovereignty and why it's important.
- I'm currently working on using language (multiple) for plant ID + their uses by indigenous groups. This includes medicinal, technological, and ceremonial.

District Programming:

- February: <https://ied.sd19.bc.ca/programs/metis-dot-art/>
- March: <https://ied.sd19.bc.ca/programs/sounds-of-the-season/>
- April: <https://ied.sd19.bc.ca/programs/medicine-wheel-walk/>

7. **UPCOMING MEETING DATES**

We need some time to determine the members of the IEC and work on the Terms of Reference. We want this to be done respectfully. Jodi will arrange to meet with Secwépemc and Ktunaxa members and will arrange a future meeting date.

- ~~April 3rd, 2025~~
- ~~May 8th, 2025~~
- ~~June 5th, 2025~~

8. **ADJOURNMENT**

The meeting ended at 4:55 p.m.